**MR. RODRIGUEZ'S SPANISH 2 COURSE**

**COURSE SYLLABUS**
**2024-2025**

 **COURSE DESCRIPTION**

According to the Texas Essential Knowledge and Skills for language other than English or [**TEKS**](http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html), students in **Level II** are expected to reach a proficiency level of **Novice High** to **Intermediate Low**, as defined in the ACTFL Performance Descriptors for Language Learners. https://www.actfl.org/educator-resources/actfl-performance-descriptors

**COURSE OBJECTIVES**

Acquiring another language incorporates communication skills such as listening, speaking, reading, writing, viewing, and showing. Students develop these communication skills by using knowledge of the language, including grammar, culture, communication learning strategies, technology, and content from other subject areas to socialize, to express feelings and opinions, and to get others to adopt a course of action. While knowledge of other cultures, connections to other disciplines, and community interaction all contribute to and enhance the communicative language learning experience, communication skills are the primary focus of language acquisition. Students will supplement classroom lessons by completing **Duolingo** activities.

Fort Bend ISD has implemented a curriculum comprised of 5 units that follow the new standards of the state of Texas ([**TEKS**](http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html)).

***SEMESTER 1:***

***Unit 1: Influential People***

Concept #1: Heroes, villains & leaders

Concept #2: Leaders from the Hispanic culture

Concept #3: My personal hero

***Unit 2: Everyday stories***

Concept #1: Recent past events of others

Concept #2: Special events from the past

***SEMESTER 2:***

***Unit 3: A Balanced Lifestyle***

Concept #1: Components of a balanced lifestyle

Concept #2: Consequences of lifestyle choice

Concept #3: How to live a balanced lifestyle

 ***Unit 4/5: Where We Live/Travelling***

Concept #1: Home life

Concept #2: Community

**ASSESSMENTS:**

Students will be assessed formally and informally routinely through a variety of means such as tasks, activities, quizzes, tests, and projects. Students will demonstrate their abilities through the three [**Modes of communication**](https://www.fortbendisd.com/Page/124622) (*Interpersonal, Presentational, Interpretive*).

**Formal and Informal Assessments will be weighed as follows:**

|  |  |  |
| --- | --- | --- |
| Projects, Tests | MAJOR GRADE | 50% |
| Tasks, Classwork, Participation, Duolingo | DAILY GRADE | 50% |

Schoology

* Schoology will include both Formal and Informal Assessments.
* Informal Assessment scores on Schoology are NOT final grades on Skyward. They are meant to help monitor and guide student practice/progress.

It is necessary to practice Spanish daily to build a solid foundation for future lessons. However, most of the language tasks are developed in class. **PARTICIPATION PLAYS A BIG PART OF YOUR DAILY GRADES**.  Daily assignments, quizzes, and tests will be posted on Skyward and/or Schoology calendar & in class. It will be the student’s responsibility to record the assignments in a planner and obtain missed work during absences.

**CLASSWORK**: Credit is given for class participation and task completion.

**EXPECTATIONS**:

Class participation in the target language is a key component in practicing your communicative skills, which are essential in language proficiency. Participation involves more than just raising your hand. Students must ***come to class prepared***, be attentive, participate in partner activities, and speak the target language formally and informally. **COMPLETING THE ASSIGNMENTS IN CLASS IS MOST OF YOUR PERFORMANCE GRADE.**

**ACADEMIC HONESTY:**

When working individually or collaborating with teams, students are expected to meet the **FBISD and WHS Code of Ethics**. **This means no copying work from public or private sources or using another individual’s work or presenting another individual’s work as their own**. In addition, students may NOT use translation apps or online software to complete/submit translated assignments in its entirety. Translating apps/software may be used for consulting/support purposes such as looking up words. Copying directly from sources without giving credit to the author is considered [**plagiarism**](https://en.wikipedia.org/wiki/Plagiarism) and thus, no credit will be awarded for plagiarized work. Students caught plagiarizing or translating complete assignments with the use of software or apps will be subjected to the consequences specified in the school handbook’s academic honesty policy.

**Please submit signed 2024-2025 Syllabus Agreement by Friday, Aug. 23.**

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Best contact number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_